

## Articles for Toolbox for Inclusion

**Below is a list of possible articles to use for class. There are also a few in pdf files in the Team Room. You are not limited to these articles. If you find another that is to your interest please provide a link or a hard copy of the article with your Article Summary.**

### *10 ESSENTIAL ARTICLES ON INCLUSIVE EDUCATION*

(the following articles come from: THE BEST INCLUSIVE EDUCATION LINKS: 100 LINKS TO THE BEST INCLUSION RELATED ARTICLES, VIDEOS AND MEDIA ON THE WEB

<https://www.thinkinclusive.us/the-best-inclusive-education-links-100-links-to-the-best-inclusion-related-articles-videos-and-media-on-the-web/>

[Inclusive Schooling: Are We There Yet?](#) by Julie Causton and George Theoharis

[Is inclusion the best approach for special education students?](#) by Cheryl Jorgensen

[Inclusion is about attitude](#) by Chris Smeaton

[What We Mean When We Talk About Inclusion](#) by the Institute for Community Inclusion

[Creating Inclusive Schools For All Students](#) by Julie Causton and George Theoharis

["Our School Doesn't Offer Inclusion" and Other Legal Blunders](#) Paula Kluth, Richard A. Villa and Jacqueline S. Thousand

[Presuming Competence](#) by Douglas Bilken and Jamie Burke

[Segregated Programs Versus Integrated Comprehensive Service Delivery for All Learners](#) by Elise Frattura and Colleen A. Capper

["The stairs didn't go anywhere!": A self-advocate's reflections on specialized services and their impact on people with disabilities](#) by Michael F. Giangreco

[After the Plan](#) by Michael W. Smull

### **Other Articles on Inclusion**

McManis, Lilla Dale, November 20, 2017 Inclusive Education: What It Means, Proven Strategies, and a Case Study <https://education.cu-portland.edu/blog/classroom-resources/inclusive-education/>

Florian, Lani. Inclusion: Special or inclusive education: future trends

<https://onlinelibrary.wiley.com/doi/full/10.1111/j.1467-8578.2008.00402.x>

## **Universal Design for Learning**

Kelly, Kevin. Fostering Inclusion with Universal Design for Learning. (2014)  
<https://www.aacu.org/diversitydemocracy/2014/fall/kelly>

Parrish, Nina. Ensuring That Instruction is Inclusive for Diverse Learners (2019) <https://www.edutopia.org/article/ensuring-instruction-inclusive-diverse-learners>

Reading Rockets, Universal Design form Learning (2019)  
<https://www.edweek.org/ew/articles/2016/05/11/teaching-english-language-learners-what-does-the-research.html>

Ralabate, Patti. Universal Design for Learning: Meeting the Needs of All Students  
<https://www.readingrockets.org/article/universal-design-learning-meeting-needs-all-students>

Universal Design for Learning (UDL): Articles – this is a list created for a faculty inquiry group <https://mtsac.libguides.com/udl/articles>

## **Working with Paraprofessionals**

"Be Careful What You Wish For...": Five Reasons to be Concerned About the Assignment of Individual Paraprofessionals

Author: Giangreco, M.F., Yuan, S., McKenzie, B., Cameron, P., & Fialka, J.  
Publisher: Teaching Exceptional Children (2005)

 [Download be careful what you wish for.pdf](#) (133.78 KB)

## **Working with ELLs**

Sasson, Dorit. Integrating ELL Students in General Education Classes (2014)  
<https://www.edutopia.org/blog/integrating-ells-general-education-classes-dorit-sasson>

Sparks, Sarah D. Teaching English-Language Learners: What Does the Research Tell Us? (2016)  
<https://www.edweek.org/ew/articles/2016/05/11/teaching-english-language-learners-what-does-the-research.html>